



Ref. No.


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1.1.1 The Institution ensures effective curriculum planning and delivery through a well planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college follows a number of procedures to ensure that the curriculum is delivered in an efficient manner because it is associated with Sant Gadge baba Amravati university. Every semester, at the start and finish, the principal meets with the faculty to review the curriculum's development. At the start of each academic year, the university distributes the academic calendar. Every department of the college follows the action plan that IQAC creates for the academic year based on this academic calendar. A faculty member submits a lesson plan to the HOD at the start of each semester. This is discussed and then forwarded to the principal. Unit tests and seminars are used to sustain the department's advancement. The timetable is created well in advance of each semester's start. The Daily Teaching Report must be sent in by the faculty and signed by the principal. To keep the institution informed of changes to the curriculum, the University occasionally sends notices and circulars. The university encourages teachers to participate in seminars. Textbooks and reference books are made available to faculty members via the college library for use in curriculum preparation. The institution works hard to update its facilities on a regular basis to fulfill the needs of the curriculum and the challenges of a technologically advanced environment. In order to foster communication between students and professionals from academic and financial institutions, guest lectures are held. Students are asked for their opinions on the curriculum. Activities both extracurricular and curriculum-based are administered by the various committees and cells. They carried out the activity according to the academic calendar's specified schedule after careful planning. To complement the degree programme, certificate courses in areas including Human Rights, Travel and Tourism, Panchayati Raj and Rural Development, Hindi Bhasha ka Prachar Tatha Prasara, Marathi Grammar for Competitive Examination, and Spoken English are offered. The college adheres to the parent university's academic calendar. The college's Continuous Internal Evaluation procedure is part of the academic calendar. The following significant university reforms have been adopted by the organization. The University implemented the semester-based examination design in June. During departmental meetings, the division of teaching responsibilities is carried out while considering the college's academic schedule. Both the slow and advanced learners receive assistance from the teachers. Students can get in touch with their teachers for help with problems and for more direction. There are two main components to the student evaluation schedule: the internal evaluation and the external evaluation. The academic calendar includes a rough plan for internal assessment (tests, tutorials, group discussions, seminars, etc.). However, a teacher of the relevant subject has entire authority to administer examinations at the end of the semester, as soon as the syllabus is finished. This paper introduces Internal Evaluation Pattern for the B.A, B.Com, B.Sc, B.B.A, B.C.A, M.Sc Computer Science I, II, and III years. However, internal assignments that students turn in are given 20 points. Aside from the university assessment pattern, which includes tests, the college uses a variety of approaches to evaluate students. The performance of the students




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in Theory, Practical, and Viva-Voce of the Projects is evaluated as part of their external evaluation. The oral examination for the B.A. third-year project paper is worth 20 out of a possible 100 points. The university authorities construct the external evaluation schedule and provide it to the colleges. The university handles the job of setting the test, while the colleges handle the remaining aspects of exam administration. The college provides teaching and non-teaching staff, college classrooms, and laboratories for the purpose of administering the examinations in accordance with the schedules. When the university needs the college instructors' assistance with assessment and evaluation at other locations, the college assigns the concerned teachers to those positions.




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