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6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

- To give wealthy and rural communities access to high-quality education.

Mission

- To impart knowledge and abilities to the students.
- To use education to instill moral ideals in students.
- To provide the community with high-quality higher education.
- To integrate a society that is economically, socially, and educationally behind the mainstream into the educational system.

Objectives

- To impart in the students a spirit of competition and altruism.
- To equip rural women with a foundation of knowledge.
- To cultivate elite human resources for the country's development.
- To cultivate in the students a passion for social justice and a research ability.
- To create and carry out a plan of action to accomplish institutional development.
- To inspire students to develop their creativity.
- To make it possible for the oppressed and rural people to prosper in society.

According to government policy, the three main goals of higher education are to ensure equity, increase access, and promote social justice. The institute rigorously adheres to the government's reservation policy in an effort to provide rural impoverished and impoverished students with equal opportunity. Instructors willingly travel to Hatta's remote areas and encourage students to pursue further education.

Through various cells, the institution has carried out a number of activities to instill in the students values related to socioeconomic status, culture, and the environment. Among the several cells are the Student Council, NSS, Sports, and Cultural, among others.

The institute's mission, which is to "provide quality education for privileged and rural community," is demonstrated by the extracurricular and co-curricular activities, outreach programmes, and education that improves human values and empowers rural women.



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Character of Governance:

The College Development Committee, the Governing Management Body, and a hierarchical administrative structure with a principal and head clerk in charge of teaching and non-teaching staff, respectively, are the means by which reflective governance is accomplished.

Decentralization:

Decentralization improves ability and democratic engagement when resources are allocated equitably. Staff members are assigned jobs and administrative obligations by the college. As a result, independent decisions have been made at each level by the CDC, IQAC, Principal, Department Heads, and Faculty in order to reach the predetermined objectives.

Decentralization means enhancing and empowering the capacities of the various parts of administration while also improving the system's overall quality and effectiveness.

Each year following the college's founding, committees are first formed by the principal for the purpose of annual planning and activities. These committees all plan different events and activities. Students take an active part in a range of activities.


Committees:

A variety of committees, including the Time Table Committee, Cultural Committee, Anti -Ragging Committee, Grievance Redressal Cell, NSS Advisory Committee, and Environment Committee, are established to carry out the college's annual plan. The educators are chosen to serve on a number of committees.

Every committee has a chairman and a few other members. The committee's chairman creates an annual work schedule while keeping in mind the advancement of the college and the welfare of the students. Every committee sets up several programmes to support students' holistic development. Students are allowed to take part in every activity that the college and other institutions have planned. Female students are encouraged to take part in a variety of events to showcase their skills.

The IQAC cell is in charge of providing high-quality instruction and research, as well as encouraging college-wide quality improvement initiatives. To improve faculty and student understanding, IQAC hosts conferences, seminars, guest lectures, and gatherings.




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