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6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Yes, the institution's perspective plan and deployment documents are crucial to the execution of the process of strategic development and deployment. The following elements are taken into consideration for inclusion in the perspective plan in accordance with the institution's vision and mission. This scheme has been revised in accordance with national higher education policy and the needs of the students.

The following factors were taken into consideration for the plan's inclusion:

- To expand academic programmes that emphasize education based on skills.
- To offer certificate programmes in order to acquire information and skills based on values.
- To encourage broad ICT use in administrative and academic processes.
- To expand awareness-raising efforts for the zero-waste campus model, energy and green audits, e-waste management, gender concerns, and coordinating our efforts with societal needs.
- To build, develop, and renovate the electrical system, as well as make adjustments and repairs.
- To create a more green campus by planting more trees there.
- To plan professional development activities for both teaching and non-teaching personnel.
- To make the research stronger.

The majority of the aforementioned requirements have been met by the organization, and the projected plan is implemented successfully. The organization has also been concentrating on other aspects in addition to these.

There weren't many trees on the five and a half-acre college campus at first. More than good no. of trees have now been planted and will remain alive on the college campus through 2020–2021, a project to which the college's staff, institution, and students have all made significant contributions. Consequently, the modern college campus appears picturesque. On the campus of the college, more trees will be planted.

The building will use rainwater collection for all of its water needs. The organization plans to build an indoor stadium, provide students with access to RO water, expand the library's collection of books, and apply for funds from a number of government funding organizations.



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Governing Body:

College Of Managment Khamgaon Management Governing Body is organized hierarchically, with a president, secretary, and other members, among other positions. This body is ultimately in charge of establishing all managerial activities, including goals, administrative setup, service regulations, recruitment methods, procedures, transfer and promotional policies, and mode of recruitment.

Administration:

The management gives the principal the freedom to run the college independently of their input. The principal oversees the clerks and office staff in carrying out tasks pertaining to admissions, scholarships, exams, correspondence with government and university offices, and other tasks, all while working towards the institute's vision and goal.

He oversees and delegated roles and responsibilities to all department heads, faculty members, and participants in extracurricular and co-curricular activities within the teaching-learning process.

Committee for College Development:

The College Of Managment Khamgaon Development Committee is made up of the principal, members of the governing body, department heads, instructors, parents, alumni, and students, as well as working groups made up of staff members for various systems.

The principal and working core group oversees these committees, which are responsible for supporting the Institute system's operations such as creating short-term academic education plans and policies, maintaining an academic calendar, and conducting internal quality control of instruction.

Service guidelines, protocols, scheduling, and advancement:

The college abides by all guidelines established by the UGC, the State Government, and any associated institution with regard to hiring, promotions, service issues, and staff and student grievance resolution. The organization's promotion guidelines are clear.

The promotional strategy used by the teaching faculty is based on the PBAS that is advised by the affiliated university and UGC. IQAC assists and manages the Career Advancement Scheme (CAS) procedures.




Principal
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